



SYLLABUS

I. General Information

- Year: 2012.
- Area: English.
- Grade/Level: First grade Secondary.
- Weekly hours: 5 hours.
- Length: from January 2nd to January 31st.
- Teacher: Juan Valenzuela Valdez.

II. Justification

This course is intended to help students reinforce and develop the abilities of comprehension and production of texts in English in oral and written form by using different teaching-learning strategies so that students will learn different communicative techniques and structures, improve their vocabulary and listen and read texts in order to interact properly in the target language through daily gradual exposure and use of the language in meaningful and personalized situations. In this way, they will be ready to be promoted to the next level.

III. Development

Schedule	CONTENTS	SUPPLEMENTARY MATERIAL
<p>WEEK 1</p> <p>Jan 2nd to Jan 6th</p>	<p>My Life</p> <ul style="list-style-type: none"> • Verb be. • Personal Information: home, family and friends. • Present, past and future simple. • Present continuous. • Past simple vs. Past continuous. • Present perfect simple. 	<ul style="list-style-type: none"> • Padre urdaneta Library books. • Worksheets. • DVDs and video clips • Supplementary Material (Flashcards, realia).
<p>WEEK 2</p> <p>Jan 9th to Jan 13th</p>		
<p>WEEK 3</p> <p>Jan 16th to Jan 20th</p>	<p>Life & Entertainment</p> <ul style="list-style-type: none"> • Modals. • Verbs as modals. • Comparatives. • Zero and First conditional. • Relative pronouns and clauses. • Full and bare infinitive. • Passive voice (present and past). • Final exam. • Farewell. 	
<p>WEEK 4</p> <p>Jan 23rd to Jan 27th</p>		
<p>WEEK 5</p> <p>Jan 30th to Jan 31st</p>		