



SYLLABUS

I. General Information

- Year: 2012.
- Area: English.
- Grade/Level: Third and Fourth grade Secondary.
- Weekly hours: 5 hours.
- Length: from January 2nd to January 31st.
- Teacher: Juan Valenzuela Valdez.

II. Justification

This course is intended to help students reinforce and develop the abilities of comprehension and production of texts in English in oral and written form by using different teaching-learning strategies so that students will learn different communicative techniques and structures, improve their vocabulary and listen and read texts in order to interact properly in the target language through daily gradual exposure and use of the language in meaningful and personalized situations. In this way, they will be ready to be promoted to the next level.

III. Development

| Schedule | CONTENTS | SUPPLEMENTARY MATERIAL |
|---|--|--|
| WEEK 1 Jan 2 nd to Jan 6 th | My Life <ul style="list-style-type: none"> • Verb be. • Countries and Nationalities. • Personal Information: home, family and friends. • Present, past and future simple. • Present continuous. • Past simple vs. Past continuous. • Present perfect simple. • How long / for / since. • Past Perfect simple. • Passive voice (present and past). • Modals of necessity. | <ul style="list-style-type: none"> • Padre urdaneta Library books. • Worksheets. • DVDs and video clips • Supplementary Material (Flashcards, realia). |
| WEEK 2 Jan 9 th to Jan 13 th | | |
| WEEK 3 Jan 16 th to Jan 20 th | Life & Entertainment <ul style="list-style-type: none"> • Modals. • Verbs as modals. • Comparatives. • Superlatives. • Zero and First conditional. • Relative pronouns and clauses. • Second and Third conditional. • If only / it's time / wish. • Passive voice (present and past). • Must / Can / Have to / need / need to / should. • Final exam. • Farewell. | |
| WEEK 4 Jan 23 rd to Jan 27 th | | |
| WEEK 5 Jan 30 th to Jan 31 st | | |